

The Tan family (sample) · Primary 1 in 2028

# SG Primary Family Decision Report

Don't move house early for a single school. Let the residency outcome decide the application route, and give three schools three different roles.

|                                                     |                                                |
|-----------------------------------------------------|------------------------------------------------|
| <div>Case ID</div> <div>SAMPLE-P1-BISHAN-2028</div> | <div>Facts checked</div> <div>2026-07-23</div> |
| <div>Report version</div> <div>v1.0</div>           | <div>Confidence</div> <div>Moderate</div>      |

This report uses a synthetic family and child. No real client data is involved. School policies, fees and historical data were checked on the dates shown; future-year arrangements must be re-confirmed before any formal application.

Family situation

# First, confirm what this decision actually is

This report focuses on one decision with a real deadline and real cost to the family, not an even summary of every fact.

The family's core question

With the child's residency status still undecided, should the family move house early for Ai Tong School — or keep the current address and prepare both a local and an international route in parallel?

|                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Child and entry year</p> <p>Born in 2022, currently at an international kindergarten. English is the main language of learning; the family speaks Mandarin at home. Planned Primary 1 entry: 2028.</p>                                        | <p>Status and pass</p> <p>Both parents hold Employment Passes; the child holds a Dependant's Pass. The family's PR application is pending.</p>                                                                                                                                                                                                      |
| <p>Address and lease</p> <p>Renting in Bishan (postal district 57), lease until September 2027. The family is willing to move if necessary, but not to take on a long-term housing commitment for the sake of one school.</p>                    | <p>Family routine</p> <p>Both parents work full-time; one travels for work each month. On weekdays the family needs reliable pick-up or after-school care at least 3 days a week, and can accept a one-way commute of about 35 minutes.</p>                                                                                                         |
| <p>Budget boundary</p> <p>Planning ceiling of about S\$250,000 for six years of schooling, transport and necessary care. Normal housing rent is excluded; any extra rent or moving costs incurred because of a school choice are counted in.</p> | <p>Priority order</p> <ul style="list-style-type: none"><li>• An entry route the family can actually execute</li><li>• The child's language and transition adjustment</li><li>• A daily routine the family can sustain long-term</li><li>• Six-year costs kept under control</li><li>• Room to adjust if residency status or work changes</li></ul> |

# Current direction, basis and change conditions

This gives the family an actionable judgement first; the school, cost and timeline sections that follow verify it.

## Current recommendation

**Don't move house early for a single school. Let the residency outcome decide the application route, and give three schools three different roles.**

Confidence: Moderate · The 2025 historical data and current rules are verifiable. But the 2028 figures do not exist yet: the child's status, vacancies, registration dates, school demand and international school places are all still open.

The steadiest position right now is to keep the Bishan address and both education routes open. If the child obtains PR before P1 registration in 2027, the family enters the local process according to the child's actual eligibility. If the child is still an international student, the family prepares along MOE's indication-of-interest and Phase 3 route while keeping one international school application ready to submit. Ai Tong and Kuo Chuan both went to ballot in Phase 2C in 2025, so neither school can simply be treated as the safer backup to the other.

## Why this is the judgement

- Whether the child is a PR at registration time changes which process applies. Citizens and PRs register through Phase 1 to Phase 2C Supplementary; international students first submit an indication of interest and wait for MOE to offer a school after citizen and PR placements are done — no specific MOE school can be treated as a directly applicable fallback.
- In 2025, Ai Tong's Phase 2C had 43 vacancies for 81 applicants, with balloting among citizen applicants living within 1km. Kuo Chuan's Phase 2C had 59 vacancies for 113 applicants, also balloting within 1km. For a PR family that can only enter at Phase 2C, neither school can play the role of the safer backup.
- The family's lease ends in September 2027 — after the usual P1 registration window. If a move is meant to put a new address on the registration form, the decision has to come earlier than the natural lease renewal, and may trigger the continued-residence requirement. This cannot wait until the lease runs out.
- An international school would reduce the uncertainty around status and school allocation, but using Nexus's published 2026–27 fees as a static baseline, six-year costs would exceed the family's current S\$250,000 planning ceiling.

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| <p>Next 30 days</p> <ul style="list-style-type: none"><li>Put the expected PR update window, the child's Dependant's Pass expiry and both parents' EP expiry dates into a single family timetable.</li><li>Test the commute to all three schools under real conditions: weekday morning peak, school dismissal time, and a day when one parent is travelling.</li><li>Ask the Nexus admissions team in writing about the year group for the child's date of birth, the 2027–28 application timeline, the waitlist mechanism and refund boundaries. Ask first — there is no need to pay the application fee yet.</li></ul> | <p>Can wait for now</p> <ul style="list-style-type: none"><li>Don't sign a new lease that serves only Ai Tong before the residency outcome and the officially measured address distance are confirmed.</li><li>Don't project the 2028 ballot from a single year of 2025 data. Historical results are for judging realistic risk, not predicting outcomes.</li><li>Don't rush into heavy tuition to simulate a local classroom. Observe the child's Chinese comprehension, task-switching and daily rhythm first.</li></ul> |
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01B / Managing change

## When to reassess

This conclusion is not permanent. Changes to status, school contracts, address or work will trigger the next decision.

- 1 The child obtains PR before P1 registration: start the local phase-eligibility check and rebuild a local school set that includes a genuinely steadier backup.
- 2 Still no PR by the 2027 international-student indication window: submit under the Phase 3 route, and stop treating any specific MOE school as a selectable outcome.
- 3 An international school offers a place with a deadline: before accepting, check the contract, refunds, year placement, support fees and the local route's key dates side by side.
- 4 The family's work location, lease or care arrangements change: recalculate the commute and housing scenarios rather than reusing the daily-life assumptions in this report.

### Worth noting

The 2025 historical data shows what happened that year — it does not predict the 2028 balloting outcome. The 2026 provisional figures are not final either.

# The three pathways don't all need to move at once

Each pathway solves a different problem. The residency outcome, application timing and contract deadlines decide which one goes first, which stays as backup, and when to stop investing in one.

PATH 1 · Preferred route

## Local primary · child becomes PR

Can proceed once the condition is met

|                                                                                                                                                                                                            |                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Applies when</p> <p>PR takes effect before actual registration, and the eligible phase is confirmed in the P1 Registration Portal.</p>                                                                  | <p>Main value</p> <p>Six-year costs sit closer to the family's budget, and daily life connects naturally with the Bishan routine.</p>                                                                                         |
| <p>Main risk</p> <p>If the family can only enter at Phase 2C, historical balloting at popular schools materially affects feasibility — and PR applicants rank behind citizens in the allocation order.</p> | <p>Next check</p> <p>When the 2027 registration arrangements are published, redo the school set using the child's status, the eligible phase, officially measured address distance and the two most recent years of data.</p> |

PATH 2 · An option worth keeping open

## MOE P1 · child still an international student

Can prepare, but cannot choose a school

|                                                                                                                                                                                                             |                                                                                                                                                                         |
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| <p>Applies when</p> <p>Submit the P1 indication of interest within the official window; MOE assesses remaining vacancies after citizen and PR placements are completed.</p>                                 | <p>Main value</p> <p>Keeps a path into mainstream primary school open without committing to housing for the sake of any one school.</p>                                 |
| <p>Main risk</p> <p>The indication of interest is not a registration, and it does not mean a place will be offered. If one is, MOE assigns the school — the family cannot request Ai Tong or Kuo Chuan.</p> | <p>Next check</p> <p>Before May 2027, verify that year's indication-of-interest dates and documents. Missing the window means missing that year's Phase 3 entirely.</p> |

PATH 3 · A fallback the family can actively pursue

International primary · Nexus

Can enquire and apply directly

|                                                                                                                                                                                                                       |                                                                                                                                                                       |
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| <p>Applies when</p> <p>The school confirms year placement, availability and any support needs; the family accepts the contract and the total cost.</p>                                                                | <p>Main value</p> <p>The application timeline is largely in the family's hands, and the language of instruction is continuous with the child's current schooling.</p> |
| <p>Main risk</p> <p>Costs exceed the current budget. The August school year is out of step with the local January start, so the deadline to accept and pay may arrive before the local route's results are known.</p> | <p>Next check</p> <p>Get the 2027–28 application timeline and waitlist rules confirmed in writing before deciding when to pay the non-refundable application fee.</p> |

# A feasible school still depends on a smooth start for the child

This section avoids labelling the child's personality. It records only observable evidence, information still needed, and the pace of adjustment after enrolment.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <div>Existing strengths</div> <ul style="list-style-type: none"><li>• The child is settled in an English-medium classroom and can express needs in small-group activities.</li><li>• Daily Mandarin at home gives a real foundation for continuing to build Chinese comprehension.</li><li>• The child responds well to fixed routines, and the parents are willing to establish pick-up and after-school rhythms early.</li></ul>                                                                                                                                                            | <div>To watch</div> <ul style="list-style-type: none"><li>• There are no real samples yet of the child handling Chinese classroom instructions, character recognition or written tasks. Home conversation alone is not evidence of local-classroom readiness.</li><li>• The child typically needs 2–3 weeks to feel secure in a new environment. Frequent school changes, or switching tracks close to entry, would add real strain.</li><li>• Care cover for travel weeks is not yet settled. A school being nearby does not substitute for a sustainable pick-up plan.</li></ul>                                                                                                                                                                       |
| <div>Still to find out</div> <ul style="list-style-type: none"><li>• Over 6 consecutive weeks, record how the child follows Mandarin instructions, retells stories and completes table-top tasks — both comprehension and emotional response.</li><li>• Ask the current teachers what kind of prompting the child needs with new rules, peer conflict and independent task completion.</li><li>• On school visits, ask specifically about transfer-student support, Mother Tongue requirements, after-school care and home-school communication — not just the names of programmes.</li></ul> | <div>8-12 week transition plan</div> <ul style="list-style-type: none"><li>• 8 weeks before entry: fix the wake-up, breakfast, leaving-home and after-school routines. Add only one new expectation per week.</li><li>• Weeks 1–2: watch sleep, appetite, separation responses and after-school recovery. Don't add classes yet.</li><li>• Weeks 3–6: check classroom comprehension, peer relationships and independent tasks with the teacher. If support is needed, target one specific difficulty at a time.</li><li>• Weeks 8–12: review commute, care, language and the child's overall state. If sleep or willingness to attend school is affected for three consecutive weeks, adjust the family plan — don't wait for the end of term.</li></ul> |

# Each school plays a different role in the plan

A school is not listed as an option just because it is close to home or familiar to the parents. Each school must earn its place with a stated reason.

|                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                             |
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| <p>01 · The conditional target · Ai Tong School</p> <p>Close to the family's location and Chinese-environment preference — but not directly applicable while the child is an international student. Even with PR, the 2025 Phase 2C data does not support treating a move to within 1km as a settled outcome.</p>                           | <p>02 · The nearby comparison · Kuo Chuan Presbyterian Primary School</p> <p>Easier to fold into the family's daily routine, and offers all three Mother Tongue languages. But its 2025 Phase 2C also balloted among citizen applicants within 1km — so it cannot serve as the safer backup to Ai Tong.</p> |
| <p>03 · The international fallback · Nexus International School (Singapore)</p> <p>An application the family can drive itself, with language continuity from the child's current schooling. The main constraints: place timing, an August school year out of step with the local calendar, and six-year costs above the current budget.</p> |                                                                                                                                                                                                                                                                                                             |

How to read these two schools together

Both Ai Tong and Kuo Chuan went to ballot in Phase 2C in 2025. If the child can only apply in Phase 2C, these two schools cannot be treated as a “priority school plus a safer backup” pair.

04.1 / 01 · The conditional target

# Ai Tong School

Close to the family's location and Chinese-environment preference — but not directly applicable while the child is an international student. Even with PR, the 2025 Phase 2C data does not support treating a move to within 1km as a settled outcome.

|                                                            |                                                                                                                                                     |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>School type</div> <div>Government-Aided · Co-Ed</div> | <div>Address</div> <div>100 Bright Hill Drive · 579646</div>                                                                                        |
| <div>Mother Tongue offered</div> <div>Chinese</div>        | <div>Likely route in this case</div> <div>By actual eligibility after PR; without prior connections, Phase 2C is usually the phase to examine</div> |

## Published by the school · 2025 P1 vacancies, applicants and balloting

| Phase | Vacancies | Applicants | Balloted                                          | Ballot group / result |
|-------|-----------|------------|---------------------------------------------------|-----------------------|
| 2A    | 109       | 134        | Yes · 29 balloted places / 54 balloted applicants | SC · beyond 2km       |
| 2B    | 20        | 62         | Yes · 20 / 56                                     | SC · within 1km       |
| 2C    | 43        | 81         | Yes · 43 / 76                                     | SC · within 1km       |

This year's update

2026 Phase 2B provisional snapshot: 20 vacancies, 45 applicants.  
Data as of 2026-07-21, still under official verification at the time — not used here as final fact.

### What this means for this family

For this family, the decisive question is not whether the school has been popular — it is whether the child can enter the citizen/PR registration process at all. In 2025, Phase 2C went to ballot even among citizen applicants within 1km. That means a PR family living nearby still cannot treat distance as a guarantee.

## 04.1B / Parent preparation manual

# Ai Tong School · step by step, in order

Each step accounts for the child's actual status and that year's arrangements, and explains how to adjust if things change.

| Timing / condition                | Parent action                                                                                                                                                                                       |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Now                               | Check the current address with the official distance tool — not postal codes or straight-line estimates. Keep the result, but don't move because of it.                                             |
| Once status is settled            | If the child obtains PR, confirm the actual eligible phase in the P1 Registration Portal. If it is Phase 2C only, add at least one school with stronger same-phase capacity to the set.             |
| 3–4 months before registration    | Check that year's vacancies, the last two years of Phase 2C results, the address rules and any PR intake cap. Put the last date to walk away from this target into the calendar.                    |
| If still an international student | Drop any school-specific application plan and switch to the indication-of-interest and Phase 3 route. Ai Tong stays on the list only as a school to understand — not an outcome that can be chosen. |
| When to change course             | If the child has not obtained PR before registration, or the family would need an expensive move to gain a distance priority that is still uncertain — stop treating this school as the main route. |

## Documents needed for this school

- Child's birth certificate and passport
- Child's FIN and valid pass
- PR approval and effective-date evidence (if applicable)
- Parents' NRIC / passports and passes
- Official proof of the address used for registration
- Evidence of relationship or additional phase eligibility (if applicable)

## Sources used on this page

- MOE 2025 P1 vacancies and balloting data
- MOE P1 registration and balloting rules
- MOE School Directory / school website

04.2 / 02 · The nearby comparison

# Kuo Chuan Presbyterian Primary School

Easier to fold into the family's daily routine, and offers all three Mother Tongue languages. But its 2025 Phase 2C also balloted among citizen applicants within 1km — so it cannot serve as the safer backup to Ai Tong.

|                                                                     |                                                                                                                             |
|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| <div>School type</div> <div>Government-Aided · Co-Ed</div>          | <div>Address</div> <div>8 Bishan Street 13 · 579793</div>                                                                   |
| <div>Mother Tongue offered</div> <div>Chinese · Malay · Tamil</div> | <div>Likely route in this case</div> <div>By actual eligibility after PR; without prior connections, examine Phase 2C</div> |

## Published by the school · 2025 P1 vacancies, applicants and balloting

| Phase | Vacancies | Applicants | Balloted      | Ballot group / result    |
|-------|-----------|------------|---------------|--------------------------|
| 2A    | 78        | 50         | No            | All applicants placed    |
| 2B    | 30        | 32         | No            | All SC applicants placed |
| 2C    | 59        | 113        | Yes · 59 / 94 | SC · within 1km          |

This year's update

2026 Phase 2B provisional snapshot: 23 vacancies, 34 applicants.  
Data as of 2026-07-21; not the final application count.

### What this means for this family

The 2A and 2B history cannot stand in for this family's Phase 2C judgement. If the child obtains PR without earlier-phase eligibility, the 2025 Phase 2C numbers show this school is still not the safer backup. That is why this report never lets "closer to home" quietly become "safer".

04.2B / Parent preparation manual

# Kuo Chuan Presbyterian Primary School · step by step, in order

Each step accounts for the child's actual status and that year's arrangements, and explains how to adjust if things change.

| Timing / condition             | Parent action                                                                                                                                                            |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Now                            | Run all three commute tests — morning peak, dismissal time, and a travel day. At the same time, ask the school about Student Care capacity and application timing.       |
| Once status is settled         | Use only the data for the phase the child can actually enter. If it is Phase 2C only, keep this school as a comparison — not a default backup.                           |
| 3–4 months before registration | Find one school with acceptable commute whose recent same-phase data shows fuller capacity for applicants, and add it to the local set as the genuinely steadier backup. |
| On decision day                | Put school fit, commute and same-phase competition on one page. Never infer Phase 2C from 2A or 2B results.                                                              |
| When to change course          | If that year's same-phase data again shows balloting among citizens within 1km, and the family needs one low-risk local option, replace this school's role in the set.   |

## Documents needed for this school

- Child's birth certificate and passport
- Child's status and valid pass
- PR documents (if applicable)
- Parents' identity and relationship documents
- Proof of registration address
- Any additional documents the school requires for after-school care

## Sources used on this page

- MOE 2025 P1 vacancies and balloting data
- MOE P1 registration and balloting rules
- MOE School Directory / school website

## Nexus International School (Singapore)

An application the family can drive itself, with language continuity from the child's current schooling. The main constraints: place timing, an August school year out of step with the local calendar, and six-year costs above the current budget.

|                                                                                                                                                                  |                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| <div>Curriculum</div> <div>IB Primary Years Programme</div>                                                                                                      | <div>Address</div> <div>1 Aljunied Walk · 387293</div>                                      |
| <div>Age and year placement</div> <div>School publishes Age 6–10 for Year 2–6; final placement is confirmed by the school from date of birth and documents</div> | <div>School year</div> <div>Term 1 usually Aug–Oct, then Oct–Dec, Jan–Mar and Apr–Jun</div> |

### Published by the school · application process and fees

|                                                                                          |                                                                                                       |
|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <div>2026–27 Years 2–3 annual course fee</div> <div>S\$42,600</div>                      | <div>Application fee</div> <div>S\$1,090 · paid on application · non-refundable</div>                 |
| <div>Enrolment fee</div> <div>S\$5,123 · paid on offer of a place · non-refundable</div> | <div>Development Levy</div> <div>S\$2,000 / year · paid in Term 1 · not pro-rated by start date</div> |

#### Application process

Nexus's published process includes an online form with the application fee, a Learner Reference completed by the current school, school reports and identity/immunisation documents. The school may arrange a conversation, video call or experience day; this stage usually takes about 2 weeks, with the final review by the Head of School.

#### What this means for this family

This route reduces the uncertainty around residency status and MOE school assignment — but it is not an unconditional safety net. Availability, year placement, support needs and contract terms all still need written confirmation. At static 2026–27 prices, six years of course fees and fixed charges already approach or exceed S\$280,000, before transport, optional activities and future increases.

Complete sample · All family details are

## 04.3B / Parent preparation manual

# Nexus International School (Singapore) · step by step, in order

Each step accounts for the child's actual status and that year's arrangements, and explains how to adjust if things change.

| Timing / condition               | Parent action                                                                                                                                                                                                                               |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Now                              | Write to admissions with the child's date of birth, intended start month and current curriculum; ask about year placement, availability and the waitlist mechanism. Enquire first — don't pay the application fee yet.                      |
| Q4 2026                          | Visit the campus. Check EAL / Learning Support assessment, transport, Friday dismissal times, co-curricular activities and what the routine means for the family's week.                                                                    |
| Preparing the formal application | Ask the current school to complete the Learner Reference in advance, and gather this year's and last year's reports. Parents should not fill in confidential references themselves.                                                         |
| On receiving an offer            | School materials indicate the Student Contract usually allows 7 days to accept. Before signing, check line by line: refunds, deferral, withdrawal, support fees, and the maximum loss if the local route's results are not yet out.         |
| When to change course            | If the full six-year budget exceeds what the family can accept, or the contract's payment deadline lands before the date the family is willing to give up the local route — stop treating this school as a financially executable fallback. |

## Documents needed for this school

- School reports for this year and last year
- Learner Reference submitted directly by the current school
- Birth certificate
- Child's and parents' passports
- Immunisation records
- Any other assessment or learning support reports (if any)

## Sources used on this page

- Nexus Admissions official pages
- Nexus 2026–27 Fee Schedule
- Nexus Fees official page

# The right choice for the family also has to work day to day, long term

Beyond the school list, this report also weighs the lease, commute, care arrangements, and backup plans for when parents travel or work late.

Current housing recommendation

Stay at the current address until the child's status, the actual eligible phase and the school set are all clear at the same time. A move must improve at least two executable schools or the family's daily life — not just add distance priority for one school.

## Five things to confirm before moving

- 1 The child already holds the status and registration eligibility that make address distance genuinely matter for the route.
- 2 The new address is checked with the official tool — not an agent's description, the first two postal digits or straight-line map distance.
- 3 The family understands and can meet the applicable continued-residence requirement; lease, handover and registration dates do not clash.
- 4 Extra rent, moving costs and commute changes still fit under the ceiling once entered in the six-year cost table.
- 5 Even if the first-choice school says no, the new address still improves the backup schools, care arrangements or work commute.

| Family situation | Daily arrangement                                                                                                                                            |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Normal weekday   | One parent does the school run; Student Care or a fixed carer collects the child, with family handover done by 18:30.                                        |
| Travel week      | No reliance on ad-hoc ride-hailing. There must be a second authorised pick-up person or a confirmed after-school care place in writing.                      |
| School holidays  | Before signing anything, check how the international school calendar misaligns with the parents' work calendar. Budget holiday care for the local route too. |
| Disruptions      | Sick child, parent meetings, early dismissal and transport disruption each get a named owner and a backup contact.                                           |

05B / Backup arrangements

# Think through what could disrupt the routine

These are listed not to cause worry, but to help the family prepare a reliable alternative in advance.

| Watch for | Possible issue                                                                                    | What to prepare now                                                                                               |
|-----------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| High      | PR outcome slips, but the family keeps planning housing around PR Phase 2C and the target school. | Before the 2027 indication window, prepare both processes according to whichever status the child actually holds. |
| High      | Pairing two schools that both balloted at Phase 2C as "target + backup".                          | Add one local school whose same-phase history shows fuller capacity, with an acceptable commute.                  |
| Medium    | International offer and local results misalign in time, creating non-refundable fees early.       | Set a maximum acceptable loss and a latest signing date before applying.                                          |
| Medium    | Pick-up fails during parent travel.                                                               | Make confirmed Student Care and an authorised second pick-up person a shortlisting condition for any school.      |

# Comparing certainty, cost and the cost of switching, on the same basis

Prices change, so this report shows the method, assumptions and unknowns rather than a falsely precise total.

Method

The figures below are family planning ranges, not school quotations. The MOE route is estimated from published 2026 fee ranges plus the family's own care and transport assumptions. Nexus is estimated over six years at published 2026–27 rates, with no allowance for future increases. Normal rent is excluded; only housing costs added because of a school choice are counted.

Within budget

Stay in Bishan · local PR route · S\$105,000–140,000

|                                                                                                                                                                  |                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <p>Included</p> <p>School and miscellaneous fees, transport, after-school care 3 days a week, holiday care and basic activities — benchmarked at 2026 rates.</p> | <p>Still unknown</p> <p>Post-2028 fee rates, actual Student Care places and prices, and whether the child ultimately obtains PR.</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|

Near the ceiling

Move early · local PR route · S\$150,000–195,000

|                                                                                                                                                                                                                |                                                                                                                                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Included</p> <p>Local-route costs, plus a 30-month incremental rent assumption, moving costs and overlapping deposits. Any improvement in ballot position is treated as unverified, not as a certainty.</p> | <p>Still unknown</p> <p>The real rent gap, the new address's measured distance, the continued-residence requirement, and whether the move also improves backups and care.</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Above the current budget

Nexus · six-year international route · S\$300,000–335,000

|                                                                                                                                                                 |                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Included</p> <p>Years 2–7 course fees at static 2026–27 rates, plus application fee, enrolment fee, annual levy, transport and a basic activities range.</p> | <p>Still unknown</p> <p>Future fee increases, support programmes, school bus, optional trips, sibling discounts and refund outcomes.</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|

Is the cost difference worth it

Promote the international route from fallback to main route only if the extra certainty it buys is worth roughly S\$160,000–200,000 more over six years to this family — and the cash flow and exit risk are bearable.

07.1 / Actions for the next 12-24 months

Each step states who owns it, what counts as done, and the backup plan

The timeline states who is responsible for each item, what marks it as done, and how to adjust if things change.

| Timing / owner            | Action / done when                                                                                                                                                                                                                                       | If things change                                                                                                   |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Next 30 days Both parents | Put statuses, passes, the lease and school key dates in one place; complete the commute tests for all three schools. Done: A one-page calendar exists with owners, deadlines and document locations.                                                     | If the PR timeline cannot be estimated, keep both the MOE local route and the international route open by default. |
| Aug–Oct 2026 Father       | Get written confirmation from Nexus on year placement, the 2027–28 application timeline, the waitlist and key contract terms. Done: A saveable written reply is on file — not just notes from a phone call.                                              | If no clear availability rhythm emerges, add a second international school for contract-timing comparison.         |
| Sep–Dec 2026 Mother       | Collect evidence of the child's language and transition readiness, and hold one structured conversation with the current teachers. Done: Three written observations exist: classroom comprehension, emotional recovery, and the support the child needs. | If evidence is thin, extend the observation window. One-off tests do not replace sustained performance.            |
| Jan–Mar 2027 Both parents | Set the latest housing decision date, and model cash flow for staying, moving, and the international route. Done: Every scenario has a maximum acceptable loss and an exit date.                                                                         | While status is unsettled, make no housing decision that serves one school only and would be hard to unwind.       |
| Apr–May 2027 Father       | Check whether the child's status has taken effect; download that year's official P1 arrangements and verify item by item. Done: It is clear whether the family enters the SC/PR Portal or the international-student indication of interest.              | If PR has still not come through, have the international-student document list 100% ready.                         |

07.2 / Actions for the next 12-24 months

# Each step states who owns it, what counts as done, and the backup plan

The timeline states who is responsible for each item, what marks it as done, and how to adjust if things change.

| Timing / owner                                | Action / done when                                                                                                                                                                                                                     | If things change                                                                                                       |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| May–Jun 2027 Mother                           | If still an international student, submit the indication of interest within the official window and keep the acknowledgement.<br>Done: The acknowledgement, the submitted version and the notification email address are all verified. | If the window is missed or no place is offered, the international school application is already at submit-ready state. |
| Jul–Aug 2027 Both parents                     | If PR is in hand, register in the actual eligible phase — using only that year's vacancies, status priorities and officially measured distance. Done: The focus school, the comparison school and the steadier backup are all named.   | If a phase attempt fails, switch to the next available phase or the international route.                               |
| Within 48 hours of any offer Father           | Put the acceptance deadline, non-refundable fees and the other route's unpublished dates on a single page. Done: The family confirms in writing whether to accept, wait or withdraw — with the maximum loss recorded.                  | If anything is unclear, put the question to the school in writing before paying.                                       |
| 8 weeks before entry to 12 weeks after Mother | Run the child's transition plan; review sleep, language, peers, commute and family load every two weeks. Done: Parent-teacher reviews happen at week 6 and week 12.                                                                    | If clear strain persists for three consecutive weeks, adjust care or support — don't wait for the end of term.         |

# Every key fact states its source, date and purpose

This report clearly separates historical data, current rules, information the family provided, and what may still change — rather than treating them as equally certain.

| Source / status                                                            | Purpose                                                                                        | Checked    |
|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------|
| MOE · Primary 1 registration<br>Current rules                              | SC/PR registration phases; international students follow a separate process.                   | 2026-07-23 |
| MOE · How to register for P1<br>Current rules                              | Portal, phase eligibility and post-registration steps.                                         | 2026-07-23 |
| MOE · P1 registration for international students<br>Current rules          | Indication of interest, Phase 3, school assignment and outcome notification.                   | 2026-07-23 |
| MOE · Understand balloting<br>Current rules                                | Balloting, citizenship and distance priority, continued-residence requirement.                 | 2026-07-23 |
| MOE · 2025 past vacancies and balloting data<br>Final 2025 historical data | Ai Tong and Kuo Chuan vacancies, applications and ballot records by phase.                     | 2026-07-22 |
| MOE · 2026 vacancies and balloting<br>Provisional snapshot                 | Shown only to demonstrate how current-year data is version-labelled; not used to predict 2028. | 2026-07-21 |
| MOE · School fees<br>Fee baseline                                          | The 2026 baseline for local-route cost scenarios.                                              | 2026-07-23 |
| Nexus · Admissions<br>Current school pages                                 | Application steps, documents, year placement, school year and review process.                  | 2026-07-23 |
| Nexus · 2026–27 Fee Schedule<br>2026–27 fee schedule                       | Course fees, application fee, enrolment fee, levy and the 7-day acceptance window.             | 2026-07-23 |
| Family input<br>Synthetic sample data                                      | Identity, child, address, work, budget and preferences. No real family is involved.            | 2026-07-23 |

How to use this report

This report uses verified public information and the family's own answers to support a decision. It does not promise a specific admission outcome, residency approval, vacancies, fees, or that policy will stay unchanged. Before any formal application, contract or move, re-check that year's official information — the family completes submissions and contracts on their own.

This public sample shows the report's content and depth of analysis. The report generated for your family completes its analysis and necessary checks based on your questionnaire answers.

Complete sample · All family details are